

Chinese teacher: Min Mu



Year level: Year 2

KEY CONCEPT	Components
Seasons and weather	Culture <ul style="list-style-type: none">• Students will recognise that the way of stating date and time in Chinese is different to English.• Students will understand that in different parts of the world, people experience different weather in the same season.
	CONNECTION <ul style="list-style-type: none">• Students will share preferences for weather, seasons and seasonal activities with teachers and peers.• Students will understand and interpret written and spoken language on a variety of topics in Chinese.•
	LANGUAGE <ul style="list-style-type: none">• Identify the four seasons - winter, spring, summer, and autumn in Chinese.• Describe weather changes with details.• Write Chinese characters for weather related words.• Ask and answer questions about today's weather.• Describe today's weather as hot or cold.• Performance of weather role-play with peers.• Tell and ask about preferences for weather and seasons.• Conduct a survey of likes and dislikes of seasons.• Express surprise at the changing weather.• Present a short weather report to the class• Understand and interpret written and spoken language on a variety of topics• Participate in reciting children's rhymes and songs.
Achievement standard <ul style="list-style-type: none">• Students respond to short predictable imaginative and informative texts, expressing simple likes and dislikes (喜欢, 不喜欢).• Students use strategies such as imitation and basic contextual cues• Students differentiate between the Pinyin and characters associated with familiar objects in their immediate environment• Recognise the conventions for using Chinese to communicate with family, friends and teachers.	